



**CASUARINA PRIMARY SCHOOL**  
**Term 2 (2022) - Semestral Assessment (SA1)**  
**Primary Four**

	Components / Sections	Unit(s) / Topic(s) / Skill(s) to be Tested
<b>English Language</b>	<b><u>SA 1 (30%)</u></b> <ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading Aloud &amp; Stimulus-based Conversation)</li> <li>▪ Composition (Thematic)</li> <li>▪ Language Use &amp; Comprehension               <ul style="list-style-type: none"> <li>- Grammar, Vocabulary, Sentence Combining, Comprehension (Item Types: MCQ, Open-ended, Cloze)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ STELLAR Units 1, 3, 4 and 5</li> <li>▪ Companion Booklets (CB) Units 1, 3, 4 and 5</li> </ul>
<b>Mathematics</b>	<b><u>SA 1 (30%)</u></b> <ul style="list-style-type: none"> <li>▪ Multiple Choice Questions</li> <li>▪ Short Answer Questions</li> <li>▪ Structured / Long Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ All topics in Textbook 4A except drawing of rectangles and squares.</li> </ul>
<b>Mother Tongue Languages</b>	<b><u>SA 1 (30%)</u></b> <ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading &amp; Picture Conversation)</li> <li>▪ Composition (4 Pictures)</li> <li>▪ Language Use &amp; Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>▪ All units in Textbook and Workbook 4A</li> <li>▪ Proverb list (ML P3 &amp; P4)</li> <li>▪ Proverb list (TL P2 – P4)</li> </ul>
<b>Science</b>	<b><u>SA 1 (30%)</u></b> <ul style="list-style-type: none"> <li>▪ Booklet A : Multiple-choice</li> <li>▪ Booklet B : Open-ended</li> </ul>	<b><u>P4 Theme - CYCLES</u></b> <ul style="list-style-type: none"> <li>▪ Life Cycles of Some Animals</li> <li>▪ Life Cycles of Plants</li> <li>▪ Matter</li> </ul> <b><u>P4 Theme - ENERGY</u></b> <ul style="list-style-type: none"> <li>▪ Light and Shadows</li> </ul> <b><u>P3 Theme - DIVERSITY</u></b> <ul style="list-style-type: none"> <li>▪ Classification: Living &amp; Non-living things</li> <li>▪ Plants</li> <li>▪ Animals</li> <li>▪ Fungi &amp; Bacteria</li> <li>▪ Exploring Materials</li> </ul>



**CASUARINA PRIMARY SCHOOL**  
**Term 2 (2022) - Semestral Assessment (SA1)**  
**Primary Six**

	Components / Sections	Unit(s) / Topic(s) / Skill(s) to be Tested
<b>English Language</b>	<ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading Aloud &amp; Stimulus-based Conversation)</li> <li>▪ Situational Writing &amp; Composition</li> <li>▪ Language Use &amp; Comprehension               <ul style="list-style-type: none"> <li>- Grammar, Vocabulary, Editing, Synthesis &amp; Transformation, Comprehension</li> </ul>               (Item Types: MCQ, Open-ended, Visual Text, Cloze)             </li> </ul>	<ul style="list-style-type: none"> <li>▪ Situational Writing Booklets</li> <li>▪ STELLAR Units 1 – 4</li> <li>▪ Companion Booklets (CB) Units 1 – 4</li> <li>▪ Synthesis &amp; Transformation Booklets</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>▪ Multiple-choice Questions</li> <li>▪ Short Answer Questions</li> <li>▪ Structured / Long Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ All topics in textbook 6A except Algebra</li> <li>▪ All topics in P3, P4 and P5</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>▪ Booklet A : Multiple-choice</li> <li>▪ Booklet B : Open-ended</li> </ul>	<p><b><u>Life Science</u></b></p> <ul style="list-style-type: none"> <li>▪ Diversity of living things (General characteristics and classification)</li> <li>▪ Cycles in plants and animals (Life cycles, Reproduction)</li> <li>▪ Plants System (Plants parts and functions, Respiratory and Transport systems)</li> <li>▪ Human System (Digestive system, Respiratory and circulatory systems)</li> <li>▪ Cell System</li> <li>▪ Interaction within the environment (Living Together)</li> <li>▪ Energy forms and uses (Photosynthesis)</li> </ul> <p><b><u>Physical Science</u></b></p> <ul style="list-style-type: none"> <li>▪ Light</li> <li>▪ Heat</li> <li>▪ Diversity of materials</li> <li>▪ Cycles in matter and water</li> <li>▪ Electrical Systems</li> <li>▪ Interaction of forces (Magnetic force, Frictional force, Gravitational force, Elastic spring force)</li> <li>▪ Energy forms and uses</li> <li>▪ Energy Conversion</li> </ul>

	Components / Sections	Unit(s) / Topic(s) / Skill(s) to be Tested
<b>Mother Tongue Languages</b>	<ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading &amp; Conversation)</li> <li>▪ Composition (Topic/Picture)</li> <li>▪ Language Use &amp; Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>▪ All units in textbook and workbook 6A</li> <li>▪ Proverb list P3 to P6 (ML &amp; TL)</li> </ul>
<b>Higher Mother Tongue</b>	<ul style="list-style-type: none"> <li>▪ Composition</li> <li>▪ Language Use &amp; Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>▪ All units in textbook and workbook 6A</li> <li>▪ Proverb list P3 to P6 (ML)</li> </ul>



**CASUARINA PRIMARY SCHOOL**  
**Term 2 (2022) - Semestral Assessment (SA1)**  
**Primary Six Foundation**

	Components / Sections	Unit(s) / Topic(s) / Skill(s) to be Tested
<b>Foundation English</b>	<ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading Aloud &amp; Stimulus-based Conversation)</li> <li>▪ Situational Writing &amp; Composition</li> <li>▪ Language Use &amp; Comprehension               <ul style="list-style-type: none"> <li>- Grammar, Vocabulary, Editing, Synthesis, Comprehension (Item Types: MCQ, Open-ended, Visual Text, Cloze)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Situational Writing Booklet</li> <li>▪ STELLAR Units 1 – 4</li> <li>▪ P6 Pupil Practice Book</li> </ul>
<b>Foundation Mathematics</b>	<ul style="list-style-type: none"> <li>▪ Multiple-choice Questions</li> <li>▪ Short Answer Questions</li> <li>▪ Structured / Long Answer Questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ All units in textbook 6A except Area of Triangle</li> <li>▪ All units in P5 Foundation Math</li> </ul>
<b>Foundation Mother Tongue</b>	<ul style="list-style-type: none"> <li>▪ Listening Comprehension</li> <li>▪ Oral (Reading &amp; Conversation)</li> <li>▪ Language Use &amp; Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>▪ All units in textbook and workbook 6A</li> </ul>

	Components / Sections	Unit(s) / Topic(s) / Skill(s) to be Tested
Foundation Science	<ul style="list-style-type: none"> <li>▪ Booklet A : Multiple-choice</li> <li>▪ Booklet B : Open-ended</li> </ul>	<p><b><u>Life Science</u></b></p> <ul style="list-style-type: none"> <li>▪ Diversity of living things (General characteristics and classification)</li> <li>▪ Cycles in plants and animals (Life cycles, Reproduction)</li> <li>▪ Plants System (Plants parts and functions, Respiratory and Transport systems)</li> <li>▪ Human System (Digestive system, Respiratory and Circulatory systems)</li> <li>▪ Interaction within the environment (Living Together, Food Chains, Adaptations)</li> <li>▪ Energy in food and from the sun (Photosynthesis)</li> </ul> <p><b><u>Physical Science</u></b></p> <ul style="list-style-type: none"> <li>▪ Diversity of non-living things (General characteristics and classification)</li> <li>▪ Diversity of materials</li> <li>▪ Cycles in matter and water</li> <li>▪ Electrical Systems</li> <li>▪ Interaction of forces (Magnetic force, Frictional force, Gravitational force)</li> <li>▪ Energy forms and uses (Light &amp; Heat)</li> </ul>